

**RAINBOW NOTES:**

**I. A Dictator in the Soviet Union**

- A. In \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_ set up a  
\_\_\_\_\_ government in  
the \_\_\_\_\_.
- B. After Lenin's death in \_\_\_\_\_,  
\_\_\_\_\_ gained  
power. He ruled as a totalitarian  
dictator. In a \_\_\_\_\_  
\_\_\_\_\_, a single party controls  
the \_\_\_\_\_ and  
people's \_\_\_\_\_.
1. Citizens do not ask  
\_\_\_\_\_, they obey  
the \_\_\_\_\_.
  2. \_\_\_\_\_ of the  
government is severely  
\_\_\_\_\_.
- C. Stalin modernized \_\_\_\_\_  
and \_\_\_\_\_, but his  
methods were brutal.
1. \_\_\_\_\_ had to hand  
over land and animals to  
government-run farms called  
\_\_\_\_\_.  
Millions who resisted were  
\_\_\_\_\_ or sent to  
\_\_\_\_\_ camps.

Name: \_\_\_\_\_

Period: \_\_\_\_\_

**"WHOLE-BRAIN" CONNECTORS:**

Using the proper format, create **ONE** "Whole-Brain" Connector for each Roman Numeral section of the notes using magazines. If clip art or computer generated images are used, **TWO** connectors must be created for each section. No words or numbers may be used as connectors, images only.

2. Stalin staged \_\_\_\_\_ and executed his political \_\_\_\_\_.

## II. Fascists in Italy

A. \_\_\_\_\_ and his \_\_\_\_\_ seized power in \_\_\_\_\_. \_\_\_\_\_ combined militarism, extreme nationalism, and blind loyalty to the state.

1. Fascists were supported by \_\_\_\_\_ leaders and \_\_\_\_\_.
2. Mussolini played on Italian anger over the \_\_\_\_\_, which ended World War I, because it hadn't given \_\_\_\_\_ all the \_\_\_\_\_ it wanted after that war ended.
3. He also used \_\_\_\_\_ unrest and fears of \_\_\_\_\_ revolution.

B. Mussolini outlawed all political \_\_\_\_\_ except his own.

1. He controlled the \_\_\_\_\_ and banned \_\_\_\_\_.
2. Critics were \_\_\_\_\_ or \_\_\_\_\_.

C. Mussolini promised to restore the greatness of ancient \_\_\_\_\_.

1. He began a program of military aggression.  
\_\_\_\_\_ is a warlike act by one country against another without just cause.
2. In \_\_\_\_\_, Italy invaded \_\_\_\_\_. The Ethiopian emperor \_\_\_\_\_ asked the League of Nations for help, but the League responded \_\_\_\_\_. Unable to obtain help, Ethiopia \_\_\_\_\_.

### III. Rise of Nazi Germany

- A. \_\_\_\_\_ brought the National Socialist German Workers' Party, or \_\_\_\_\_, to power in \_\_\_\_\_.
  1. Hitler also played on \_\_\_\_\_ about the Versailles Treaty, which blamed \_\_\_\_\_ for World War I and made them pay heavy war \_\_\_\_\_.
  2. Hitler blamed \_\_\_\_\_ and other \_\_\_\_\_. Hitler was using Jews and others as \_\_\_\_\_—a person or group on whom to blame one's \_\_\_\_\_.

B. In \_\_\_\_\_, Hitler became head of the German government.

1. He ended \_\_\_\_\_ rule and created a \_\_\_\_\_ totalitarian state.
2. The government controlled the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

C. Hitler preached that Germans belonged to a superior “\_\_\_\_\_” race. He also blamed \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ for Germany’s troubles.

1. The Nazis singled out Jews for special \_\_\_\_\_. The Jews were deprived of \_\_\_\_\_, forbidden to use public \_\_\_\_\_, and driven out of their \_\_\_\_\_.
2. Later, Jews were sent to \_\_\_\_\_ prison camps for civilians who are considered \_\_\_\_\_ of the \_\_\_\_\_.
3. In time, Hitler would unleash his plan to \_\_\_\_\_ all \_\_\_\_\_ Jews, this was called the \_\_\_\_\_.

D. Hitler claimed that Germany had a \_\_\_\_\_ to expand to the \_\_\_\_\_.

E. He began to rebuild Germany's \_\_\_\_\_.

F. In \_\_\_\_\_, German troops moved into the \_\_\_\_\_, near the borders of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

#### IV. Military Rule in Japan

A. \_\_\_\_\_ suffered in the Great Depression. People grew impatient with their democratic \_\_\_\_\_, as a result military leaders took \_\_\_\_\_.

B. Military rulers set out to expand into Asia.

1. In \_\_\_\_\_, Japanese forces seized \_\_\_\_\_ in northeastern \_\_\_\_\_. Manchuria was rich in \_\_\_\_\_ and \_\_\_\_\_.

2. The Japanese set up a state in Manchuria called Manchukuo.

C. China called on the \_\_\_\_\_ of \_\_\_\_\_ for help.

1. The League condemned Japanese \_\_\_\_\_ but did little \_\_\_\_\_.

2. The United States refused to recognize \_\_\_\_\_ but took no \_\_\_\_\_.

## V. American Foreign Policy

- A. In the United States, especially during the Great Depression, the \_\_\_\_\_ mood of the 1920s continued. Americans were determined to keep from becoming involved with any \_\_\_\_\_ turmoil in \_\_\_\_\_.
- B. In order to ensure the U.S. remained out of the affairs of warring nations Congress passed the first of a series of \_\_\_\_\_, in 1935, which banned \_\_\_\_\_ sales and \_\_\_\_\_ to countries at \_\_\_\_\_.
- C. Congress also warned Americans not to travel on \_\_\_\_\_ of countries at \_\_\_\_\_.
- D. In 1930, President Hoover had rejected the \_\_\_\_\_. He said that the United States no longer claimed the right to intervene in \_\_\_\_\_ affairs.
- E. Franklin Roosevelt moved toward building friendlier relations with Latin America. Under his \_\_\_\_\_, American troops withdrew from \_\_\_\_\_ and \_\_\_\_\_.

F. The United States also canceled the \_\_\_\_\_,  
which had limited Cuban  
independence.

G. As \_\_\_\_\_ grew around  
the world, it was important for the  
U.S. to maintain good  
\_\_\_\_\_ with nations of the  
Western Hemisphere.